

Sports Leadership and Management Academy
W/L# 7016
(A charter school under
Sports Leadership and Management Foundation, Inc.)

Financial Statements and
Independent Auditors' Report
June 30, 2015

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Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)
W/L# 7016

604 NW 12th Avenue
Miami, FL 33135

2014-2015

Board of Directors

Rene Ruiz, Board Chair
Roberto Abello, Vice Chair, Director
Alina Lopez, Secretary, Director
Roberto Blanch, Director
Shannie Sadesky, Director
Cesar Christian Crousillat, Director

School Administration

Alex Tamargo, Principal



CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Sports Leadership and Management Academy
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Sports Leadership and Management Academy (the "School"), a charter school under Sports Leadership and Management Foundation, Inc., as of, and for the year ended June 30, 2015, which collectively comprises the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Sports Leadership and Management Academy at June 30, 2015, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Sports Leadership and Management Academy at June 30, 2015, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Sports Leadership and Management Foundation, Inc. These financial statements do not purport to and do not present fairly the financial position of Sports Leadership and Management Foundation, Inc. as of June 30, 2015 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

In accordance with *Government Auditing Standards*, we have also issued our report dated August 31, 2015 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 29 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Coral Gables, Florida
August 31, 2015


CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis



Sports Leadership And Management Charter High School

Sports Leadership and Management Academy
(A Charter School Under Sports Leadership and Management Foundation, Inc.)

June 30, 2015

The corporate officers of Sports Leadership and Management Foundation, Inc. have prepared this narrative overview and analysis of Sports Leadership and Management Academy's financial activities for the fiscal year ended June 30, 2015.

Financial Highlights

1. The net position of the School at June 30, 2015 was \$49,484.
2. At year-end, the School had current assets on hand of \$314,634.
3. The School had an increase in its net position of \$18,911 for the year ended June 30, 2015.
4. The unassigned fund balance at year end was \$81,702.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2015 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and

local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 16 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 – 28 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$49,484 at the close of the fiscal year. A summary of the School's net position as of June 30, 2015 and 2014 follows:

	2015	2014
Cash and cash equivalents	\$ 155,275	196,063
Prepaid expenses	140,934	68,279
Due from other agencies	18,425	17,771
Capital assets, net	233,992	219,774
Total Assets	548,626	501,887
Deferred outflows of resources	-	-
Accounts payable and accrued liabilities	91,998	64,170
Due to affiliates and other charter schools, long term	407,144	407,144
Total Liabilities	91,998	64,170
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	-	-
Unrestricted	49,484	30,573
Total Net Position	\$ 49,484	\$ 30,573

At the end of 2015, the School is able to report a positive balance in its net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2015 and 2014 follows:

	<u>2015</u>	<u>2014</u>
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 49,042	6,500
Capital Outlay Funding	222,453	170,803
Lunch Program	143,710	103,097
Charges for Services	83,490	64,264
General Revenues		
Local Sources (FTE non specific)	2,349,616	1,595,285
Other Revenues	10,000	1,537
Total Revenues	<u>\$ 2,858,311</u>	<u>\$ 1,941,486</u>
EXPENSES		
Component Unit Activities:		
Instruction	\$ 1,247,135	\$ 822,447
Instructional staff training	11,734	2,021
Board	5,481	15,653
School administration	376,713	336,825
Fiscal services	60,300	41,250
Food services	150,878	92,964
Central services	78,754	62,150
Operation of plant	721,579	419,831
Maintenance of plant	101,214	69,462
Community Services	85,612	56,342
Total Expenses	<u>2,839,400</u>	<u>1,918,945</u>
Increase in Net Position	18,911	22,541
Net Position at Beginning of Year	30,573	8,032
Net Position at End of Year	<u>\$ 49,484</u>	<u>\$ 30,573</u>

The School's revenue increased by \$916,825 and expenditures increased by \$920,455, as a result of an increase in student enrollment. The School had an increase in its net position of \$18,911.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Accomplishments

In 2015, SLAM! High School completed its 2nd year of operation serving 402 students in grades 9-12. SLAM! is located in Miami's historic Little Havana neighborhood. The new 7-story, state-of-the-art 134 square-foot school facility, features a penthouse gymnasium overlooking Miami's downtown and Marlins Ballpark.

The majority of the students enrolling in the school come from the surrounding communities of Little Havana and Overtown, both predominantly minority and poverty-stricken urban neighborhoods. Despite these challenges, the school has made great academic strides, outperforming the surrounding public high schools in its region. To date, the State of Florida has not released school grades for the 2014-2015 school year. Last year SLAM High earned its first academic grade of "C" under the State of Florida Accountability Program and expects to show significant gains for the 2015 school year.

The mission of SLAM is to provide an innovative and in-depth secondary educational program that produces college-bound students through emphasis on sports-related majors and postsecondary preparation. SLAM offers high school students opportunities in career exploration and internships through the following career academies in the sports leadership and management arena: Sports Medicine, Digital Television and Sports Media Production, Sports Marketing, Entertainment, and Management. The school provides students with unique access to career mentors, athletes as role models, and executive internships through educational partnerships with local and national sports franchises such as such as NASCAR, Major League Baseball (MLB), The NBA, The Miami Marlins, the Miami HEAT and others. SLAM is currently working with sports franchises throughout the country after being featured on The Today Show, Good Morning America, The Tonight Show, The Katie Couric Show, National Public Radio, ABC Nightline.

SLAM also provides students with extra-curricular clubs and activities including: National Honor Society (NHS), Student Government Association (SGA), KEY Club, DECA Club, Fellowship of Christina Athletes Club, SECME Club, Art and Fashion Design Clubs, and Environmental Club. SLAM! is working with Google as a partner in increasing student access and exposure to computer science (CS) education through an after-school program at SLAM! entitled CSFirst. Students watch computer-based videos and learn to code using an online tool called Scratch. During the course of the first project (approximately 8 weeks) students in the program are learning to use coding to create their own computer-based music videos.

This past year SLAM hosted 21 varsity sports for male and female athletes including Baseball, Basketball, Soccer, Cheerleading, Cross country, Flag Football, Softball, Swimming, Tennis, Track and Field, Golf, and Volleyball. The school also hosted inaugural Golf and Fishing Tournaments, which helped raise over \$10,000 to benefit athletic and extracurricular programs.

SLAM students were recognized for the following achievements:

Sirens Dance team competed in the Dance America Olympus Grand National Finals with students placing 1st in "Senior Dancer of the Year," "Senior Best Presentation," and Overall High Score Male Soloist" categories

The Boys Varsity Soccer team went undefeated in the league
The Varsity Baseball team took home their first ever District Championship

Due to great demand from parents and the community, development is currently underway on Phase II of SLAM! Miami which will make room for 1,400 additional students and will include a soccer pitch on the 7th floor.

Under the umbrella of Mater Academy, Inc., one of the nation's most acclaimed charter school organizations for preparing minority students for college, SLAM integrates Mater's best practices within an innovative and unique thematic educational model. As part of the Mater Academy network of high quality charter schools, SLAM is accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.



FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$222,636. The fund balance unassigned and available for spending at the School's discretion is \$81,702. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2015 amounts to \$ 233,992 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment. The School has outstanding long term debt associated to capital assets and working capital of \$407,144.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 191,250	\$ 180,900	\$ 222,453
Federal sources	190,000	195,000	184,051
Federal sources - lunch program	-	-	8,701
General Revenues			
FTE nonspecific revenues	2,368,503	2,348,953	2,339,616
Charges and other revenues	-	175,000	103,490
Total Revenues	<u>2,749,753</u>	<u>2,899,853</u>	<u>2,858,311</u>
CURRENT EXPENDITURES			
Component Unit Activities			
Instruction	1,070,000	1,200,000	1,195,895
Instructional staff training	15,000	12,000	11,734
Board	4,000	15,000	5,481
School administration	320,000	381,670	376,713
Fiscal services	62,000	60,300	60,300
Food services	140,000	142,000	140,855
Central services	75,051	77,300	78,754
Operation of plant	733,517	736,770	719,931
Maintenance of plant	97,000	110,000	101,214
Community Services	90,000	90,000	85,612
Total Current Expenditures	<u>2,606,568</u>	<u>2,825,040</u>	<u>2,776,489</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Net Position
June 30, 2015

<u>Assets</u>	Governmental Activities
Current assets:	
Cash and cash equivalents	155,275
Prepaid expenses	140,934
Due from other agencies	18,425
	<u>314,634</u>
Capital assets	323,828
Less: accumulated depreciation	<u>(89,836)</u>
	<u>233,992</u>
Total Assets	<u>548,626</u>
 <u>Deferred Outflows of Resources</u>	 <u>-</u>
 <u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	<u>91,998</u>
Due to affiliates and other charter schools	<u>407,144</u>
Total Liabilities	<u>499,142</u>
 <u>Deferred Inflows of Resources</u>	 <u>-</u>
 <u>Net Position</u>	
Net investment in capital assets	-
Unrestricted	49,484
Total Net Position	<u>\$ 49,484</u>

The accompanying notes are an integral part of this financial statement.

Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Activities
For the year ended June 30, 2015

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 1,247,135	\$ -	49,042	\$ -	\$ (1,198,093)
Instructional staff training	11,734	-	-	-	(11,734)
Board	5,481	-	-	-	(5,481)
School administration	376,713	-	-	-	(376,713)
Fiscal services	60,300	-	-	-	(60,300)
Food services	150,878	8,701	135,009	-	(7,168)
Central services	78,754	-	-	-	(78,754)
Operation of plant	721,579	-	-	222,453	(499,126)
Maintenance of plant	101,214	-	-	-	(101,214)
Community Services	85,612	83,490	-	-	(2,122)
Total governmental activities	2,839,400	92,191	184,051	222,453	(2,340,705)
General revenues:					
FTE nonspecific revenues					2,349,616
Interest and other revenue					10,000
Change in net position					18,911
Net position , beginning					30,573
Net position, ending					\$ 49,484

The accompanying notes are an integral part of this financial statement.

Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)

Balance Sheet - Governmental Funds
June 30, 2015

	General Fund	Special Revenue Fund	Total Governmental Funds
<u>Assets</u>			
Cash and cash equivalents	\$ 155,275	\$ -	\$ 155,275
Due from other agencies	-	18,425	18,425
Due from fund	18,425	-	18,425
Prepaid expenses	140,934	-	140,934
Total Assets	<u>314,634</u>	<u>18,425</u>	<u>333,059</u>
<u>Deferred Outflows of Resources</u>			
	-	-	-
<u>Liabilities</u>			
Salaries and wages payable	91,998	-	91,998
Due to fund	-	18,425	18,425
Total Liabilities	<u>91,998</u>	<u>18,425</u>	<u>110,423</u>
<u>Deferred Inflows of Resources</u>			
	-	-	-
<u>Fund balance</u>			
Nonspendable, not in spendable form	140,934	-	140,934
Unassigned	81,702	-	81,702
	<u>222,636</u>	<u>-</u>	<u>222,636</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 314,634</u>	<u>\$ 18,425</u>	<u>\$ 333,059</u>

The accompanying notes are an integral
part of this financial statement.

Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
For the year ended June 30, 2015

Total Fund Balance - Governmental Funds \$ 222,636

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$323,828 net of accumulated depreciation of \$89,836 used in governmental activities are not financial resources and therefore are not reported in the fund. 233,992

Long term liabilities of \$407,144 were not due and payable in the current period and, therefore, are not reported in the funds. (407,144)

Total Net Position - Governmental Activities \$ 49,484

The accompanying notes are an integral part of this financial statement.

Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2015

	General Fund	Special Revenue Fund	Total Governmental Funds
Revenues:			
State capital outlay funding	\$ -	\$ 222,453	\$ 222,453
State passed through local	2,339,616	10,000	2,349,616
Federal sources	-	184,051	184,051
Charges and other revenue	93,490	8,701	102,191
Total Revenues	2,433,106	425,205	2,858,311
Expenditures:			
Current			
Instruction	1,146,853	49,042	1,195,895
Board	5,481	-	5,481
Instructional staff training	11,734	-	11,734
School administration	376,713	-	376,713
Fiscal services	60,300	-	60,300
Food services	-	140,855	140,855
Central services	78,754	-	78,754
Operation of plant	497,478	222,453	719,931
Maintenance of plant	101,214	-	101,214
Community Services	85,612	-	85,612
Capital Outlay:			
Other capital outlay	77,129	-	77,129
Total Expenditures	2,441,268	412,350	2,853,618
Excess (deficit) of revenues over expenditures	(8,162)	12,855	4,693
Other financing sources (uses)			
Transfers in (out)	12,855	(12,855)	-
Net change in fund balance	4,693	-	4,693
Fund Balance at beginning of year	217,943	-	217,943
Fund Balance at end of year	\$ 222,636	\$ -	\$ 222,636

The accompanying notes are an integral part of this financial statement.

Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2015

Net Change in Fund Balance - Governmental Funds \$ 4,693

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$77,129 exceeded depreciation expense of \$62,911.

14,218

Change in Net Position of Governmental Activities

\$ 18,911

The accompanying notes are an integral part of this financial statement.

Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Net Position - Fiduciary Funds
June 30, 2015

<u>Assets</u>	<u>Agency funds</u>
Cash	\$ 14,038
Total Assets	<u>14,038</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Due to students and clubs	14,038
Total Liabilities	<u>14,038</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net Position</u>	<u>\$ -</u>

The accompanying notes are an integral part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Sports Leadership and Management Academy (the "School"), is a charter school sponsored by School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Sports Leadership and Management Foundation, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Sports Leadership and Management Foundation, Inc., which is composed of six members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2020 and is renewable for an additional term pursuant to law and/or by a mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charters expiration. During the term of the charter, the District may terminate the charter if good cause is shown.

The School is located in Miami, Florida for students from ninth through twelfth grade. These financial statements are for the year ended June 30, 2015, when on average 401 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net positions and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Agency Fund - accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Note 1 – Summary of Significant Accounting Policies (continued)

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted on the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Deposits and Investments

All deposits are held in major banks and high grade investments. The School has not adopted a formal investment policy; however the School invests excess deposit funds in collateralized repurchase agreements. Cash and cash equivalents include all highly liquid investments with a maturity of three months or less. All deposits and investments in repurchase agreements are carried at cost plus accrued interest.

Inter-fund Transfers

Outstanding balances between funds are reported as “due to/from other funds.” Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the Special Revenue Fund to the General Fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized.

The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment	5 Years
Textbooks	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Note 1 – Summary of Significant Accounting Policies (continued)

Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.

Note 1 – Summary of Significant Accounting Policies (continued)

- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Income Taxes

Sports Leadership and Management Foundation, Inc. has applied to be treated as a tax-exempt organization under Internal Revenue Code Section 501(c)(3). As of June 30, 2015, the organization still awaits for a determination letter from the Internal Revenue Service. Management believes that the application will be approved and accordingly, no tax provision has been made in the accompanying financial statements

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 31, 2015 August 31, 2015, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Deposits and Investments

Deposits

The School maintains its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2015, the carrying amount of the School's deposits and investments was \$155,275; of which \$393,600 consisted of bank balances. The repurchase agreement with Regions Bank (the "Bank") has a zero balance at June 30, 2015.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Sports Leadership and Management Foundation, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Sports Leadership and Management Foundation, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2015, bank balances in potential excess of FDIC coverage totaled \$143,600, including fiduciary account bank balances.

Investments and Credit Risk

Custodial credit risk for deposits is the risk that in the event of a failure of a depository financial institution, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2015, all of the School's investments in repurchase agreements were held as part of the Bank's investment portfolio.

Note 2 – Deposits and Investments (continued)

The School has not formally approved an investment policy regarding custodial credit risk; however it mitigates its credit risk by maintaining excess funds available in overnight repurchase agreements. Amounts invested in repurchase agreements are secured obligations collateralized by securities that include: non-callable U.S. Government and Agency Securities; Callable and Structured Agency Securities; Agency Mortgage-Backed Securities guaranteed by a federal agency, Bonds issued by government sponsored enterprises, Freddie Mac and Fannie Mae. Amounts invested in repurchase agreements are not insured by the FDIC and are subject to investment risks, including possible loss of principal invested, and if the Bank fails the School will become a secured creditor and may become an unsecured general creditor to the extent the market value of the securities used as collateral falls below the outstanding amount of repurchase obligations to the School.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2015:

	Balance 07/01/14	Additions	Retirements	Balance 06/30/15
Capital assets, depreciable:				
Computer equipment and software	\$ 138,329	\$ 15,336	\$ -	\$ 153,665
Furniture, equipment and textbooks	108,370	61,793	-	170,163
Total Capital Assets	<u>\$ 246,699</u>	<u>\$ 77,129</u>	<u>\$ -</u>	<u>\$ 323,828</u>
Less Accumulated Depreciation:				
Computer equipment and software	(14,112)	(29,293)	-	(43,405)
Furniture, equipment and textbooks	(12,813)	(33,618)	-	(46,431)
	<u>(26,925)</u>	<u>(62,911)</u>	<u>-</u>	<u>(89,836)</u>
Capital Assets, net	<u>\$ 219,774</u>	<u>\$ 14,218</u>	<u>\$ -</u>	<u>\$ 233,992</u>

For the fiscal year ended June 30, 2015, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	51,240
Food services		10,023
Operation of plant		1,648
Total Depreciation Expense	<u>\$</u>	<u>62,911</u>

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Sports Leadership and Management Foundation, Inc. for a period of five years, through June 30, 2015, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2015, the School incurred \$180,900 in fees. The School prepaid \$15,000 at June 30, 2015 allocated in Prepaid Expenses.

Recoverable Grant

During the year ended June 30, 2015, the School received a \$10,000 recoverable grant from Academica. The purpose of the grant is for the School to use on operating expenses. Under the terms of the grant, the School would repay Academica in the event the School experiences a surplus of its operating budget for any period ending on June 30, following the execution of the agreement.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President
Magdalena Fresen, Vice President and Treasurer
Ignacio Zulueta, Vice President
Collette Papa, Secretary

Note 5 –Related Party Transactions

Sports Leadership and Management Foundation, Inc. is a wholly owned Subsidiary of Mater Academy, Inc.

Sports Leadership and Management Academy Middle School and Mater Academy, Inc. made non-interest bearing advances under promissory notes to the School, which are classified as long-term. The notes are due within three years and secured by the School's capital assets.

Sports Leadership and Management Academy
(A Charter School under Sports Leadership and Management Foundation, Inc.)
Notes to Financial Statements
June 30, 2015

Note 5 –Related Party Transactions (continued)

The following represents changes in long term debt during the year:

	Balance 07/01/14	Additions	Deletions	Balance 06/30/15
Mater Academy, Inc. - Corporate account	\$ 140,000	\$ -	\$ -	\$ 140,000
SLAM Middle	267,144	-	-	267,144
Total Long Term Debt	<u>\$ 407,144</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 407,144</u>

Note 6 –Transactions with other schools under Sports Leadership and Management Foundation, Inc.

For 2015, the School’s facility was shared with Sports Leadership and Management Charter Middle School. Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Sports Leadership and Management Foundation, Inc. In addition, the student activities account of Sports Leadership and Management Charter Middle School is recorded in the School’s books.

Sports Leadership and Management Charter School received funds for the Federal lunch program for all the schools in this campus, as listed above. Revenues and expenses related to such program have been allocated to each school based on FTE equivalent for purposes of presentation in the financial statements.

Note 7 – Commitments, Contingencies and Concentrations

On June 20, 2012, Sports Leadership and Management Foundation, Inc. (the subtenant) entered into a space sublease agreement with Mater Academy Inc., as sublandlord. Mater Academy, Inc. is the subtenant under a superior sublease agreement with Mater Academy Foundation, Inc. Mater Academy Foundation, Inc. is the tenant under a master lease agreement with Miami Sports Property, LLC (the “Landlord”). The Landlord is an affiliate of the School’s education service and support provider (See Note 4). The charter school facility consists of approximately 67,932 rentable square feet at 602-630 NW 12th Avenue, Miami, Florida.

The subleased space occupied by the School consists from zero to twenty-two classrooms, located as contiguously as practicable, on upper floors of the building. The agreement also includes the non-exclusive use of common areas including hallways, bathrooms, office, patio, library, music room, computer labs and other facilities.

Note 7 – Commitments, Contingencies and Concentrations (continued)

The term of this sublease agreement continues through July 31, 2033 with an option to renew for an additional five-year term (subject to the superior sublease agreement extension). This sublease is subject and subordinate to the terms, conditions, and covenants stated in the superior sublease and if the superior sublease terminates for any reason, then this sublease shall also terminate.

Subtenant shall pay base rent during the term at the rate per student station adjusted annually based on the Consumer Price Index (CPI). Additional rent shall be charged and allocated to the School on a pro-rata share (number to student stations leased under the agreement divided by 980) for additional property costs including utilities, insurance, maintenance, administration and repairs.

This lease structure was established to allow more than one charter school program to share a single facility by providing a lease on a per-student basis which adjusts fluctuations in the student count. It also assists with the initial years of growth in the program. Payments for the sublease agreement are allocated among the schools based on enrollment and usage of facility. The allocation used for 2015, was approximately 40% for the School and 60% for Sports Leadership and Management Charter Middle School. For the year ended 2015, rent expense totaled \$562,810. The School prepaid \$47,000 at June 30, 2015 allocated in Prepaid Expenses.

Future minimum payments under the sublease agreement (to be shared with Sports Leadership and Management Charter Middle School) are as follows:

<u>Year</u>		
2016	\$	1,302,075
2017		1,302,075
2018		1,302,075
2019		1,302,075
2020		1,302,075
2021-2025		6,510,375 (total for five-year period)
2026-2030		6,510,375 (total for five-year period)
2031-2033		3,906,225 (total for three-year period)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to

Note 7 – Commitments, Contingencies and Concentrations (continued)

Contingencies and Concentrations (continued)

audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2015, administrative fees withheld by the School District totaled \$74,340.

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 9 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$5,335 for the year ended June 30, 2015. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.

Note 9 – Subsequent Events

Effective July 1, 2015, the School moved to utilizing a government money market mutual fund as an investment vehicle for its excess deposit funds. A government money market mutual fund invests exclusively in obligations issued or guaranteed by the U.S. Government and its agencies and instrumentalities and in repurchase agreements collateralized by such securities. All balance held under the repurchase agreement as of June 30, 2015 have been moved to this new vehicle.

REQUIRED SUPPLEMENTARY INFORMATION

Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2015

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 2,368,503	\$ 2,348,953	\$ 2,339,616
Charges and other revenue	-	175,000	93,490
State passed through local	-	-	10,000
Total Revenues	<u>2,368,503</u>	<u>2,523,953</u>	<u>2,433,106</u>
EXPENDITURES			
Current:			
Instruction	1,020,000	1,140,000	1,146,853
Instructional Staff Training	15,000	12,000	11,734
Board	4,000	15,000	5,481
School Administration	320,000	381,670	376,713
Fiscal Services	62,000	60,300	60,300
Central Services	75,051	77,300	78,754
Operation of Plant	542,267	555,870	497,478
Maintenance of Plant	97,000	110,000	101,214
Community Services	90,000	90,000	85,612
Total Current Expenditures	<u>2,225,318</u>	<u>2,442,140</u>	<u>2,364,139</u>
Excess of Revenues			
Over Current Expenditures	<u>143,185</u>	<u>81,813</u>	<u>68,967</u>
Capital Outlay	<u>80,000</u>	<u>81,000</u>	<u>77,129</u>
Total Expenditures	<u>2,305,318</u>	<u>2,523,140</u>	<u>2,441,268</u>
Excess of Revenues Over Expenditures	63,185	813	(8,162)
Other financing sources (uses):			
Transfers in (out)	<u>-</u>	<u>7,000</u>	<u>12,855</u>
Net change in fund balance	63,185	7,813	4,693
Fund Balance at beginning of year	<u>217,943</u>	<u>217,943</u>	<u>217,943</u>
Fund Balance at end of year	<u>\$ 281,128</u>	<u>\$ 225,756</u>	<u>\$ 222,636</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Sports Leadership and Management Academy
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2015

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State capital outlay funding	\$ 191,250	\$ 180,900	\$ 222,453
State passed through local	-	-	10,000
Federal sources	190,000	195,000	184,051
Charges for services	-	-	8,701
Total Revenues	<u>381,250</u>	<u>375,900</u>	<u>425,205</u>
EXPENDITURES			
Current:			
Instruction	50,000	60,000	49,042
Food services	140,000	142,000	140,855
Operation of Plant	191,250	180,900	222,453
Total Current Expenditures	<u>381,250</u>	<u>382,900</u>	<u>412,350</u>
Excess of Revenues Over Current Expenditures	<u>-</u>	<u>(7,000)</u>	<u>12,855</u>
Capital Outlay			
Total Expenditures	<u>381,250</u>	<u>382,900</u>	<u>412,350</u>
Excess of Revenues Over Expenditures	-	(7,000)	12,855
Other financing sources (uses)			
Transfers in (out)	-	7,000	(12,855)
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>



CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

Board of Directors of
Sports Leadership and Management Academy
Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities and each major fund of Sports Leadership and Management Academy (the "School"), as of, and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 31, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated August 31, 2015 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 31, 2015

MANAGEMENT LETTER

Board of Directors of
Sports Leadership and Management Academy
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of the governmental activities and each major fund of Sports Leadership and Management Academy as of and for the year ended June 30, 2015 and have issued our report thereon dated August 31, 2015.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosure in those reports, which are dated August 31, 2015, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Please refer to status of prior year findings in other matters section below.

Status of Prior Year Findings and Recommendations

ML 2014-01 – Internal Account

During the current year, we noted that the School followed its internal control policies of the internal account relating to the dual signature requirement for disbursements.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Sports Leadership and Management Academy.

Financial Condition

Sections 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Sports Leadership and Management Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Sports Leadership and Management Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for Sports Leadership and Management Academy. It is management's responsibility to monitor Sports Leadership and Management Academy financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether Sports Leadership and Management Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Sports Leadership and Management Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.


CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 31, 2015